

Mrs. McCray's Discipline Policy

In order to guarantee your child and all the children in my classroom the excellent learning climate they deserve, I am utilizing the following discipline plan. As you know, good behavior and learning go hand in hand. Simple class rules have been established to ensure your child has a positive and safe learning environment.

Classroom Philosophy & Class Rules

In our room, the children will learn the importance of accepting responsibility for their actions. All children are expected to follow classroom rules and procedures, and I will help them learn to do so in a positive, fair, and equitable manner. Good discipline allows me to teach and the students to learn.

1. Listen when your teacher is talking.
2. Follow directions quickly.
3. Keep your hands and feet to yourself.
4. Raise your hand to speak.
5. Be safe, be kind, be honest.

Clip Chart

This year we will be using a colored "clip chart" to monitor our behavior and classroom choices. Your child will have a clothespin that they will physically move up or down the chart, depending on their choices. Please keep in mind that your child may not move every single day! In order to move up, students must go above and beyond in their behavior choices. The chart below explains how the clip chart works.

Happily Ever After (Outstanding) 7 pts.	Outstanding is reserved for those students who continue to show positive behavior choices beyond that of Great Job.
Crowning Jewel (Great Job) 6 pts.	Great Job is reserved for those that continue to make positive behavior choices beyond that of Good Day.
"Wand"erful (Good Day) 5 pts.	Students who make positive choices will receive recognition as they move up the chart.
Once Upon a Time (Ready to Learn) 4 pts.	Everyone starts the day "Ready to Learn"! Students can move up or down the chart throughout the day depending on their behavior choices.
Court Jester (Think About It) 3 pts.	Students who receive a warning will move to Think About It. This serves as a reminder to students to think about the choices they make.
Dragon Your Feet (Teacher's Choice) 2 pts.	Students, who continue to make poor choices, will move to Teacher's Choice. This will result in a consequence that is appropriate for the choice that was made. Different choices require different consequences. (loss of privilege, etc...)

<p>Into the Woods (Parent Contact) 1 pt.</p>	<p>Behavioral choices that lead to a student being on Parent Contact will require either a note or a phone from me depending on the severity of the behavioral choice.</p>
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Grading Policy

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 59 & below F

Turning in Missed Work (Classwork, Homework, etc.)

To receive credit for missed work due to an absence, your child must turn in assignments upon returning to school within the number of days missed plus one day. If work is turned in one school day late, our handbook states that the maximum for that assignment is 60%. After that mark, no credit for late or missing assignments can be given.

Turning in Assignments with a Previously Determined due date (Projects, etc.)

Please know that if the assignment has a previously determined due date, such as a long term take home project, the due date must be followed unless previous arrangements have been made with Mrs. McCray.

Please tear/cut off the bottom portion of the paper and return to Mrs. McCray.

I have read and understand the discipline & grading policies set by Mrs. McCray.

 Signature

 Date

 Child's Name